·EDINBVRGH·
THE CITY OF EDINBURGH COUNCIL

END OF AWARD REPORT

Please complete and return this form by 31ˢᵗ March or within 2 months of project completion.

Please note this information may be made available to the public.

Receipts (or good quality scans of receipts) should also be submitted with the report.

PROJECT DETAILS	
Name of Group: The Edinburgh Remakery Ltd	
Main Contact person: Barbara Hamilton	
Postal Address (if relevant): 13a Newkirkgate, Edinburgh, EH6 6AD	**E-mail address:** barbara@edinburghremakery.org.uk
Date of Grant Award: Click or tap here to enter text.	**Amount of Grant Award:** £20,000
Additional funding received: £6,250	
Source of additional funding: ECCAN Seedgrant Funding, and Edinburgh Remakery's own reserves	

Briefly describe your project aims (please refer to your original application and also note any later changes/developments to the project):

 We set out to encourage young people within local Edinburgh schools to engage in courageous conversations around environmental sustainability, particularly related to e-waste. Our project gave them the opportunity to get involved in a sustainable project which encouraged then to take achievable actions to support the climate and help their local communities reduce their carbon emissions. For our **Tech Donation Box for Schools programme** we manufactured five donation boxes which were placed in primary and secondary schools across Edinburgh. They provided an easy way for people to pass on their old devices, such as laptops and phones, for them to be repaired and reused, or responsibly recycled. They allowed young people to engage with the circular economy and learn simple methods to reduce their waste. This project also allows students to support their local communities, as a portion of all the devices that are donated through our Tech Donation Boxes, go on to support our Tech Gifting Project and are given for free to people in need across Edinburgh, to tackle digital poverty. Our aim, with the initial funding was to engage with 15 schools across Edinburgh. The additional ECCAN funding allowed us to extend this to 5 more schools.

PROJECT DELIVERY

Did your project achieve its aims? (please tick all that apply)

Fully	Partially	Not Really	Still Working on it	Achieved other unanticipated outcomes
☒	☐	☐	☐	☐

SPENDING YOUR GRANT AWARD

Please give details of all the items funded by the grant. Copies of receipts for all expenditures <u>must</u> be supplied.

Item	Cost
Production and Branding of Tech Donation Boxes	£7842
Delivery & Removal of boxes	£250

Interim collections of e-waste	£375
Project Management & Monitoring/Reporting	£3750
Assembly Presentations by CEO	£1875
26,87226Marketing & Promotion	£1500
E-Waste operative salary (50% including NI & Pension)	£11,280
Total grant amount spent by your group	£26,872 note, the additional monies was supported from Edinburgh Remakery Reserves

How many people were involved in delivering the project?	
Paid Staff:	4
Volunteers:	1 (College Placement)
Volunteer hours:	Click or tap here to enter text.
IMPACT	

Criterion 1: Create opportunities for community leadership and learning on climate change

If relevant, please tell us how your project met criteria 1 of the fund (300 words max):
Click or tap here to enter text.

Criterion 2: Reduce greenhouse gas emissions within communities and contribute to the net-zero agenda for Edinburgh

- **Qualitative assessment: If relevant, please tell us how your project met criteria 2 of the fund (300 words max):**

Click or tap here to enter text.

- **Quantitative assessment: If relevant, please provide an estimation of carbon savings or any relevant data that could inform the estimation of carbon savings (e.g. weight of equipment collected via donation boxes, % of equipment repaired/% of equipment recycled, estimated C02 savings)**

By placing the Tech Donation Boxes in 20 schools across Edinburgh and participating in the whole-school assemblies we estimate that we have engaged with over 17,000 pupils and staff.

190 devices have been diverted from landfill (or being left in a drawer or cupboard). All these devices have been assessed for their suitability for repair/refurbishment.

½ ton of e-waste has been saved, which equates to about 2 highland cows
21,000kgs of CO2 has been saved. This is equivalent to 350 trees growing for 10 years, or 1.3million smart phones being charged.

All the devices that we collected were assessed for their suitability for repair/refurbishment. The ones that were not suitable were stripped down, and their parts used to repair other devices. If, even this, was not possible we segregate it even further and items such as boards which contain precious metals are sent off to The Royal Mint where the gold and other precious metals are extracted and used again.

We have created an infographic to demonstrate our impact. It is attached separately.

Criterion 3: Generate sustainable projects for the benefit of local people to build resilience or adapt to climate change within communities.

If relevant, please tell us how your project met criteria 3 of the fund (300 words max):

Pupils and staff at each school were the primary audiences for our project. We wanted to raise awareness of the simple steps that they could take to reduce the amount of e-waste being send to landfill We also wanted to highlight the need to make things last longer and that refurbished items are as good as new and better for the planet (as well as being cheaper). As a cohort they are familiar with the Climate Emergency and many are active, even activists around it. We set out, not only to make it easy to responsibly dispose of old tech, but to provide them with the information to initiate conversations and promote action amongst their wider groups of friends and family. As a result, our programme became more accessible to individuals who we may not have reached previously. By engaging on a whole-school basis (eg at Assemblies and Presentations) we created opportunities for students from all backgrounds to take part in a climate-focussed initiative.

Criterion 4: Build relationships between neighbourhoods of different socio-economic and ethnic backgrounds to work together on just, equitable and accessible climate and resilience activities contributing to the city's net zero agenda, also ensuring that activities work towards reducing or removing barriers for disabled people in the transition to net zero.

If relevant, please tell us how your project met criteria 4 of the fund (300 words max):
Click or tap here to enter text.

Tell us about the people who benefitted from your project. Please provide quantified metrics where possible
e.g. Overall numbers of groups/people, Number of events/workshops organised,
Number of charities/groups engaged in the project, etc.

We engaged with 20 schools
Reached over 17,000 pupils and staff
Gifted devices to 5 individuals/families
Subsequently, we have attended climate events hosted by 3 schools

Tell us about any other outcomes achieved.
e.g. What changes and/or benefit(s) did your project bring?

Our Tech Donation Box for Schools has created a momentum that has taken us by surprise. We have schools proactively calling us wanting to take part in the programme. Overall, our project (ECCF and ECCAN Seedgrant funding) connected with 20 schools, but there are 115 schools across the region, and we now have the opportunity to continue this successful initiative in more of these schools if funding permits.

Our project reached around 17,000 school pupils. If even 10% of them become e-waste ambassadors, this means that 1,700 people are promoting the principles of responsible e-waste management!

In addition, it enabled Edinburgh Remakery to forge closer connections with the Developing Young Workforce teams who provided invaluable connections with schools. We are now working closely with them on other projects.

What did people feel was the most important or valuable aspect of your project?

As an organisation it was extremely valuable for Edinburgh Remakery to engage with schools to create awareness of the impact of e-waste and how to manage it in a proactive way. We have now created strong and long-lasting relationships with some of these and get invitations to attend and speak at their sustainability events on a regular basis.

The schools themselves worked hard to promote the initiative, especially as it provided tangible and positive ways that their young people could respond to the climate crisis. This approach helped reduce concerns about the daunting scale of the crisis, reassuring young people and their wider families that their actions, no matter how small, could indeed make a meaningful difference.

LESSONS LEARNED

What worked well and what could have been improved?

What worked well….

We engaged with a wide number of young people raising awareness of e-waste, it is impact and the simple steps that they can take to mitigate against it.

We raised awareness of Repair and Reuse as preferred options with Recycling being the last option. Our goal is to change the narrative from Recycling to Repair and Reuse

We highlighted the impact that Digital Poverty has on people's lives and highlighted that our Tech Gifting Programme can help individuals become digitally connected to vital support services.

We made great connections with local schools which we can develop over the coming months and years.

With the information that we gave to the young people through our Programme Pack, Presentations and supporting video we armed them with statistics and confidence to start conversations around e-waste with their wider families.

We have created a momentum within the schools with this initiative and now have pro-active requests from schools to take part.

What would we change

Location of the Tech Donation Box within the school makes a difference. We will work closely with the schools in future to ensure that it is sited in a visible/public space.

We found that schools who printed materials from the Programme Pack and distributed these within the school network had more donations into the box. We will allocate extra funding to print materials for the schools to use and provide deliver these at the same time as the box. We will also consider providing narrative for the schools to use within their newsletters/communications.

Additionally, we will provide captions to support social media posts (the artwork was provided as part of the programme pack.

Click or tap here to enter text.

EQUALITIES AND DIVERSITY

Were people with protected characteristics involved in your project? Please detail groups, numbers and the nature of the involvement. Please describe outreach efforts made to include people with protected characteristics.

State schools across Edinburgh are, by default, inclusive and diverse. The catchment areas of the schools reflect Edinburgh's diverse population. The schools support pupils regardless of their background.

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PROMOTION

Please attach or send (in electronic format if possible) photographic evidence of delivery of your project - this must be suitable for publication, so not showing faces.

People featured in these photos have agreed and given permission for them to be shared

☐ Yes, photos attached	☒ Photos coming separately	☐ No Photos

Do you have any quotes from participants we could use or any feedback around participant satisfaction?

We conducted an anonymous survey with all the schools who took part in our Tech Donation Box for Schools 2023/2024 initiative.

We asked the schools how they thought the programme helped students or staff of the school:

'Was a great platform to raise the issue of recycling. The younger pupils were curious about the box which led to engaging conversations about sustainability.'

'Raising awareness of E-Waste, giving pupils and staff an easy way to dispose of their old devices.'

'It gives a place where people can dispose of unwanted electronics safe in the knowledge that things will not be going to landfill.'

FUTURE

Will you be able to sustain the initiative started with this project grant beyond this year?

☒ Yes	☐ No	☐ Unclear as yet	☐ Not relevant (a one off activity)

If yes, please give details of how the project will be continued:

We will continue this project for the 2024/2025 academic year. Funding from a separate source has enabled this to happen. We will engage with 15 schools on the same basis as the original project. We have had requests from schools who have already taken part to take part again next year. Our goal is to engage with at least 10 different schools and therefore continue to widen the reach of the project.

SIGN OFF

Your consent

By signing this form, I declare that I am a competent person to give consent to the City of Edinburgh Council to publish, republish or otherwise transmit still and moving images that have been submitted.

I understand that:

- **my information (including still or moving images and/or audio files will be stored electronically following with data protection guidelines**
- **information will be kept for seven years. We will not use your information/images/files after this time without asking you first**
- **I have the right to withdraw this consent at any time by contacting communityplanning@edinburgh.gov.uk**

Completed by: Barbara Hamilton

Position in group: Funding & Partnership Manager

Date: 10/06/2024

Please return attaching copies of receipts

Return Address communityplanning@edinburgh.gov.uk